

Term Information

Effective Term Spring 2018

General Information

Course Bulletin Listing/Subject Area French
Fiscal Unit/Academic Org French & Italian - D0545
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5502
Course Title Hatian Creole 2
Transcript Abbreviation Hatian Creole 2
Course Description This course is designed to follow French 5501 for the development of students' communicative skills through listening, speaking, reading, and writing. Communications, cultures, connections, comparisons, and communities are the five goals kept in mind during the semester. This course is for students with little or no experience in the language.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Always
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites French 5501
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0901
Subsidy Level Doctoral Course
Intended Rank Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- This course is designed for the development of students' communicative skills through listening, speaking, reading, and writing. This course is for students with little or no experience in the language.

Content Topic List

- Communications, cultures, connections, comparisons, and communities are the five goals kept in mind during the semester.

Sought Concurrence

No

Attachments

- Intermediate Haitian Creole II _Spring Syllabus_2016.doc: Syllabus
(Syllabus. Owner: Afanasyeva,Sofya)

Comments

- Is there any reason why the syllabus/content for Haitian Creole I and II are exactly the same? While I appreciate that the content may be identical in language function but at a different registrar, I wanted to double check as the committee will certainly ask.

Thanks,

Garett

To increase your chances, I'd ask to see if they actually use the exact same syllabus and if not to send it. At least then we'll have an answer. In the meantime, I'll move this forward and hope that everything meets up later.

Curricular map does not seem to be uploaded, please advise. *(by Heysel,Garett Robert on 09/11/2017 09:51 PM)*

- Please double-check syllabus and upload updated curriculum map for French BA. *(by Vankeerbergen,Bernadette Chantal on 09/11/2017 12:23 PM)*
- Haitian Creole II will build upon the skills acquired in Haitian Creole I. Since this course will be provided through CourseShare, the syllabi will be created by the institution offering the course. I can reach out to them if two separate syllabi are needed at this point. *(by Afanasyeva,Sofya on 09/07/2017 09:46 AM)*

COURSE REQUEST
5502 - Status: PENDING

Last Updated: Heysel,Garett Robert
09/19/2017

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Afanasyeva,Sofya	09/05/2017 12:51 PM	Submitted for Approval
Approved	Renga,Dana	09/05/2017 01:00 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	09/06/2017 07:06 PM	College Approval
Submitted	Afanasyeva,Sofya	09/07/2017 09:46 AM	Submitted for Approval
Approved	Renga,Dana	09/07/2017 09:48 AM	Unit Approval
Approved	Heysel,Garett Robert	09/07/2017 04:06 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/11/2017 12:23 PM	ASCCAO Approval
Submitted	Renga,Dana	09/11/2017 01:55 PM	Submitted for Approval
Approved	Renga,Dana	09/11/2017 01:56 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	09/11/2017 09:51 PM	College Approval
Submitted	Renga,Dana	09/11/2017 10:27 PM	Submitted for Approval
Approved	Renga,Dana	09/11/2017 10:27 PM	Unit Approval
Approved	Heysel,Garett Robert	09/19/2017 07:11 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	09/19/2017 07:11 PM	ASCCAO Approval

Intermediate Haitian Creole II

Spring 2017

Indiana University

LTAM-C 202, 4credits (undergraduates) / LTAM-C 527, 3 credits (graduates)

Supervisor: Albert Valdman, valdman@indiana.edu
Instructor: David Tézil, dtezil@indiana.edu
Class Location: BH 119
Class Time: Monday & Wednesday. 11:15 am – 12:30 PM
Office Hours: Mon & Wed 1:00 – 3:00 pm (by email or appointment)

COURSE OBJECTIVES

This course is designed for the development of students' communicative skills through listening, speaking, reading, and writing. Communications, cultures, connections, comparisons, and communities are the five goals kept in mind during the semester. This course is for students with little or no experience in the language.

Required Material

Léger, Frenand (2011). *Pawòl Lakay*: Haitian-Creole language and culture for beginner and intermediate learners. Coconut Creek, FL: Educa Vision. ISBN: 978-1584326878

ATTENDANCE POLICY

Students are expected to attend class regularly. If a student is absent, he/she is expected to contact the instructor **within 24 hours** about missed class work and assignments and with the reason for his /her absence. Medical treatment or personal or family crises are grounds for an excuse absence. Unexcused absences will result in the lowering of the participation grade.

<p style="text-align: center;">Week 6</p> <p>Tuesday, Feb 13</p> <p>Thursday, Feb 15</p>	<ul style="list-style-type: none"> • <i>Pyès teyat Vyolans sou fanm – Marc Prou p. 91.</i> • Possessive using pou and pa, Marc Prou, p. 148
<p style="text-align: center;">Week 7</p> <p>Tuesday, Feb 20</p> <p>Thursday, Feb 22</p>	<ul style="list-style-type: none"> • Reflexive using tèt • Plis vèb marasa (serial verbs) • Wòch nan dlo (Lekti) (Assign # 3 due)
<p style="text-align: center;">Week 8</p> <p>Tuesday, Feb 27</p> <p>Thursday, March 1</p>	<ul style="list-style-type: none"> • Atitid ayisyen sou lasante p. 142 • Talking about emotions
<p style="text-align: center;">Week 9</p> <p>Tuesday, March 6</p> <p>Thursday, March 8</p>	<ul style="list-style-type: none"> • Midterm– Review • Midterm Exam
<p style="text-align: center;">Week 10</p> <p>March 13-15</p>	SPRING BREAK
<p style="text-align: center;">Week 11</p> <p>Tuesday, March 20</p> <p>Thursday, March 22</p>	<ul style="list-style-type: none"> • Idiomatic expressions with sa (p.58) • Gramè: ki, ke (relative clauses)
<p style="text-align: center;">Week 12</p> <p>Tuesday, March 27</p> <p>Thursday, March 29</p>	<ul style="list-style-type: none"> • Movement of definite articles • Using se/ye • Wòch nan dlo <p style="text-align: center;">(Assignment # 4 due)</p>
<p style="text-align: center;">Week 13</p> <p>Tuesday, April 3</p> <p>Thursday, April 5</p>	<ul style="list-style-type: none"> • Negation in Haitian Creole (neither...nor, no one, etc.) • D-words • Oral Evaluation

<p style="text-align: center;">Week 14</p> <p>Tuesday, April 10</p> <p>Thursday, April 12</p>	<ul style="list-style-type: none"> • Z-words (e.g. zepòl, zwazo, etc.) • L words <p>Quiz # 3</p>
<p style="text-align: center;">Week 15</p> <p>Tuesday, April 17</p> <p>Thursday, April 19</p>	<ul style="list-style-type: none"> • Short form of verbs • The use of hypothetical future with “ap” <p>Assignment # 5 due</p>
<p style="text-align: center;">Week 16</p> <p>Tuesday, April 24</p> <p>Thursday, April 26</p>	<ul style="list-style-type: none"> • Pronunciation of nasals vowels and oral vowels. • Minimal pairs in Haitian Creole (e.g. van vs. vann; lò vs. lo) <p>Quiz # 4 (Take home)</p>
<p style="text-align: center;">Week 17</p> <p>Tuesday, May 1-5</p>	<p style="text-align: center;">Final Exam (Final written project is due)</p>

Na wè!